

Weekly Planning

Robins - Reception

w/b: 05.10.2020

	Phonics	English	Maths	Topic/Other	Reading
<b>Monday</b>	<p>Play 'Flashcards'  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>                      Username: march20                      Password: home                      Go to-'Resources'                      'Phase 2'                      'Flashcards Time Challenge'                      'Pick individual Graphemes'                      's, a, t, p, i, n'</p> <p>Listen to Jolly phonics <b>d</b> song-  <a href="https://www.youtube.com/watch?v=xNDgRMBRXC0">https://www.youtube.com/watch?v=xNDgRMBRXC0</a></p> <p>Geraldine Giraffe <b>d</b>-  <a href="https://www.youtube.com/watch?v=65b3vEfskZ4">https://www.youtube.com/watch?v=65b3vEfskZ4</a> what things can you find in your house that start with <b>d</b>?</p>	<p><b>Handwriting-</b>                      Name writing</p>	<p><b>Warm-up</b> Counting Songs  <a href="https://www.youtube.com/watch?v=M VzXKfr6e8">https://www.youtube.com/watch?v=M VzXKfr6e8</a></p> <p><b>Main Activity</b>                      Explain how we have been learning to count- what things do we need to remember- lining up objects, using a pointy finger, counting slowly. This week we are going to match numbers with our counting.</p> <p>Look at skeleton PowerPoint (uploaded to Class Dojo). Children to count the number of skeletons on each slide and find the matching number flashcard (uploaded to Class Dojo.)</p>	<p>Listen to 'The Colour Monster' story-  <a href="https://www.youtube.com/watch?v=Ih0iu80u04Y">https://www.youtube.com/watch?v=Ih0iu80u04Y</a></p> <p>Think about the different colours The Colour Monster turns- can you name the different emotions- you could make a set of mood jars/cups by colouring stickers to represent each emotion and then attaching them to each jar/cup.</p> <p>Watch the clip inspired by Inside Out (film.) Ask children to identify each of the emotions-  <a href="https://www.youtube.com/watch?v=nTII0cyUbQo">https://www.youtube.com/watch?v=nTII0cyUbQo</a></p> <p><b>Emotions Sorting (uploaded to Class Dojo)</b>                      Cut out the picture cards and then sort them into the correct emotions.</p>	<p>Share a story together</p>
<b>Tuesday</b>	<p>Play 'Super Smoothie'  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>                      Username: march20                      Password: home                      Go to-'Resources'                      'Phase 1'                      'Super Smoothie'                      Click on any of the pictures and then find the pictures with the matching initial sound (starting sound.)</p> <p>Loom Video (link uploaded to Class Dojo)- introducing reading CVC words. Word on screen- Get</p>	<p><b>Handwriting-</b>                      Practise the letter <b>p</b></p>	<p><b>Warm-up</b>                      Number focus - Show me 3                      Find 3 of something/draw me 3</p> <p><b>Main Activity</b>                      Give children a set of objects (start with sets of up to 10) - dinosaurs/ lego pieces/small world people/socks etc. Children to count the set and then find the matching number flashcard (uploaded to class Dojo). Repeat with different amounts- move on to numbers to 20 if children are confident with numbers to 10.</p>	<p>Remind children of 'The Colour Monster' story. Discuss the different colours and the feelings they represent.</p> <p>Explain that we are going to be learning about colours and how we can mix them to make new colours. Look through the colour mixing PowerPoint (uploaded to Class Dojo.)</p> <p><b>Colour mixing handprints</b>                      On A3 paper - Begin with red and yellow- children to paint one hand red and make a handprint on sheet of</p>	<p>Share a story together</p>

	<p>children to isolate phonemes. Model blending to read. When children hear word, uncover picture to show if right.</p> <p>Activity sheet (uploaded to Class Dojo)- 2 words and 2 pictures. Children to read each word (as modelled above) and find the matching picture.</p>			<p>paper. Then pain the other yellow and print another handprint next to the first. Children to then rub both hands together (to make orange) and then print an orange handprint next to the other 2. Wash hands and then repeat with yellow &amp; blue to make green, blue &amp; red to make purple.</p> 	
<p><b>Wednesday</b></p>	<p>Say the following sounds and get children to record them on a piece of paper-</p> <p style="text-align: center;"><b>s, a, t, p</b></p> <p>Listen to Jolly phonics g song- <a href="https://www.youtube.com/watch?v=01y4MbRQCo0">https://www.youtube.com/watch?v=01y4MbRQCo0</a></p> <p>Loom Video (link uploaded to Class Dojo.) Model adding sound buttons to a word and then touching them to help with blending to read.</p> <p>Activity Sheet (uploaded to Class Dojo)- 3 words. Children to take each word in turn, add the sound buttons and then touch them to help blending. Repeat with each word.</p>	<p><b>Handwriting-</b></p> <p>Practise the letter <b>i</b></p>	<p><b>Warm-up</b> Number flashcards (uploaded to Class Dojo)- dancing to music when the music stops hold up number card and children to call it out (support to recognise 'teen' numbers.)</p> <p><b>Main Activity</b> Put number cards face down on table. Children to lift a card, say the number and then complete that many claps, bangs on drum/saucepan with a spoon, jumps, stomps etc.</p>	<p><i>Sing-</i> 'If you're happy' song and get children to join in with actions. <a href="https://www.youtube.com/watch?v=l4WNrvVjiTw">https://www.youtube.com/watch?v=l4WNrvVjiTw</a></p> <p>Look through emotions PowerPoint (uploaded to Class Dojo.)</p> <p><b>Emotions game (uploaded to Class Dojo)</b> Take it in turns to roll a dice and land on emotion picture. Ask children to identify the emotion they have landed on and then think of a time when they felt this way. Can they identify why they felt that way and if it was a negative emotion what made them feel better?</p>	<p>Share a story together</p>
<p><b>Thursday</b></p>	<p>Play 'Grab a Giggling Grapheme' <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Username: march20 Password: home Go to-'Resources' 'Phase 2' 'Grab a Giggling Grapheme' '+ i n, m, d'</p>	<p><b>Handwriting-</b></p> <p>Practise the letter <b>n</b></p>	<p><b>Warm-up</b> Number focus - Show me 4 Find 4 of something/draw me 4</p> <p><b>Main Activity</b> Counting and matching numeral game (0-15)</p>	<p>Recap Tuesdays learning- We are learning what happens when we mix colours.</p> <p>Listen to 'Colour Mixing' song- <a href="https://www.youtube.com/watch?v=lwfZvRuE7s8">https://www.youtube.com/watch?v=lwfZvRuE7s8</a> or</p>	<p>Share a story together</p>

	<p>Listen to Jolly phonics g song- <a href="https://www.youtube.com/watch?v=VKM1urR9mCo">https://www.youtube.com/watch?v=VKM1urR9mCo</a></p> <p>Activity (resources uploaded to Class Dojo)- put picture cards face up on table. Put word cards in a bag. Take it in turns to take out a word card, read the word (as previously modelled) and find the matching picture.</p>		<p><a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a> a number appears at the top of the screen- children to feed that many cakes to the teddy bear.</p>	<p><a href="https://www.youtube.com/watch?v=bmqugAP2w_8">https://www.youtube.com/watch?v=bmqugAP2w_8</a></p> <p>Re-look at colour mixing PowerPoint.</p> <p><b>Colour mixing wheels</b> Each child to have a paper plate divided into 6 sections. Children to paint primary colours in alternate sections. Explain how to mix two colours together to create missing colour in the middle. Children to mix colours in palette, then paint each section to complete colour wheel. Recap what these colours are called- primary &amp; secondary colours.</p> 	
<p><b>Friday</b></p>	<p><b>FOREST SCHOOLS</b> Watch the animated Stick Man story- <a href="https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man">https://www.bbc.co.uk/iplayer/episode/b06t09rk/stick-man</a> Spend some time outdoors today. Can you make a nest with sticks like in the story? Can you paint the stick man family?</p>			<p>Share a story together</p>	