



Weekly Planning

Robins - Reception

w/b: 12.10.2020

	Phonics	English	Maths	Topic/Other	Reading
Monday	<p>Play 'Flashcards' https://www.phonicsplay.co.uk/ Username: march20 Password: home Go to-'Resources' 'Phase 2' 'Flashcards Time Challenge' 'Pick individual Graphemes' 's, a, t, p, i, n'</p> <p>Listen to Jolly phonics c song- https://www.youtube.com/watch?v=sWGg5PMJZWg</p> <p>Loom video- adding sound buttons (uploaded to Class Dojo)- children to add sound buttons to words on sheet (resource uploaded to Class Dojo.)</p> <p>Hide word cards (resource uploaded to Class Dojo) around the room. Children to go and find them, read word and then find matching picture on sheet.</p>	<p>Handwriting- Name writing</p>	<p>Warm-up Counting Songs https://www.youtube.com/watch?v=Aq4UAss33qA</p> <p>Main Activity Sequencing numbers http://resources.hwb.wales.gov.uk/VTC/2012-13/20032013/numeracy-across-the-curriculum-wales/eng/02-using-number-skills/number_sequences/maths_homepage.swf Children to identify the next missing number and drag the correct leaf into place (0-10).</p>	<p>Listen to story- 'Have you filled you bucket today?' https://www.youtube.com/watch?v=0Q9-98pRoqM</p> <p>Explain how lots of things make us feel good/happy- these are things that help us fill our bucket. But there are also things that make us feel sad and alone- an empty bucket. Show children a bucket. What things might we put in our bucket to make us feel good? What things might make our bucket empty? Children to suggest ideas.</p> <p>Picture of a bucket (resources uploaded to Class Dojo.) Children to draw (and adult to scribe) ways children could fill their buckets. Could use pictures to stick in buckets too.</p>	<p>Share a story together</p>
Tuesday	<p>Play 'Super Smoothie' https://www.phonicsplay.co.uk/ Username: march20 Password: home Go to-'Resources' 'Phase 1' 'Super Smoothie'</p> <p>Click on any of the pictures and then find the pictures with the matching initial sound (starting sound.)</p>	<p>Handwriting- Practise the letter </p>	<p>Warm-up clap/stomp/bang a drum a number of times to 10/20 and get children to count along. How many were there, repeat with different numbers.</p> <p>Main Activity Sequencing numbers http://www.sheppardsoftware.com/matgames/earlymath/BalloonCount20.htm children to pop the balloons in order from 0-20</p>	<p>Remind children of colour monster story. Can children think of any emotions that aren't in the colour monster story? What colour could we use for them?</p> <p>Explain task- making own mood monster by mixing our own colours, using what we learnt last week.</p> <p>Listen to 'Colour Mixing' song as a reminder-</p>	<p>Share a story together</p>

	<p>Listen to Jolly phonics k song- https://www.youtube.com/watch?v=BS2CQXZkt_0</p> <p>Gather a selection of objects that start with c, k, m, d. Take it in turns to choose an object and say what phoneme it starts with and place with correct grapheme card (flashcards uploaded to Class Dojo.)</p> <p>Play 'Make a Match' https://www.phonicsplay.co.uk/ Username: march20 Password: home Go to-'Resources' 'Phase 2' 'Make a Match- Week 1-3'</p> <p>Children to turn over a card- if a word card read it- then turn over a second card to try and find the matching picture.</p>			<p>https://www.youtube.com/watch?v=bmqugAP2w_8</p> <p>Think of a colour for your mood monster- can you make it by mixing colours together like we did last week? Paint a paper plate in your chosen colour before attaching the rest of the monster.</p> 	
<p>Wednesday</p>	<p>Say the following sounds and get children to record them on a piece of paper-</p> <p style="text-align: center;">a, i, n, m, d, o</p> <p>Loom vide (uploaded to Class Dojo) introducing diagraphs- 2 letters that make one sound- ck</p> <p>Play 'Buried Treasure' https://www.phonicsplay.co.uk/ Username: march20 Password: home Go to-'Resources' 'Phase 2' 'Buried Treasure'</p>	<p>Handwriting-</p> <p>Practise the letter d</p>	<p>Warm-up Number focus - Show me 5 Find 5 of something/draw me 5</p> <p>Main Activity Ordering Colour Monsters (resource uploaded to Class Dojo) Numbered colour monsters all muddled up. Children to stick each colour monster in the correct order.</p>	<p>Listen to 'The Feelings Song' https://www.youtube.com/watch?v=UsISd1AMNYU</p> <p>Introduce the children to a puppet, Sammy. Explain that Sammy is very sad and upset and invite the children to ask Sammy questions so that they can find out why she/he is feeling this way e.g. she/he has fallen out with a friend, she/he has lost a special toy. Invite the children to suggest to Sammy some things that she/he could do to help herself/himself to feel better. Listen to the children's</p>	<p>Share a story together</p>

	<p>'Phase 2' '+ck' Children to read word and decide if it's a real or made up word</p>			<p>suggestions and provide some time for Sammy to respond to each of the children's ideas. Introduce the idea that Sammy has a Safety Circle of trusted people at school and outside school e.g. at home. Explain that these special people are people who Sammy could talk to and turn to for help when she/he is unhappy, worried or scared.</p> <p>On a piece of paper draw a picture of yourself (child) in the middle of a large circle. Ask children who they think should be included in their Safety Circle and draw and label these people in the circle.</p>	
<p>Thursday</p>	<p>Play 'Grab a Giggling Grapheme' https://www.phonicsplay.co.uk/ Username: march20 Password: home Go to-'Resources' 'Phase 2' 'Grab a Giggling Grapheme' '+ i n, m, d'</p> <p>Listen to Jolly phonics e song- https://www.youtube.com/watch?v=BazKbNEmkPo</p> <p>Geraldine giraffe https://www.youtube.com/watch?v=rWyKmM-PqJY What things can you find in your house that start with an e?</p> <p>Play 'Buried Treasure' real version (resources uploaded to Class Dojo.) Children coins face down on</p>	<p>Handwriting-</p> <p>Practise the letter g</p>	<p>Warm-up Number flashcards (uploaded to Class Dojo)- dancing to music when the music stops hold up number card and children to call it out (support to recognise 'teen' numbers.)</p> <p>Main Activity Play saucer sorter- http://www.ictgames.com/saucerSorter.html Start with 0-10 then 10-20. Hide different numbers (using the star) and get children to tell you which one is missing.</p>	<p>Discuss with children what they have enjoyed about their first weeks as a Robin? What else would they like to do? What things do they think they could do better at?</p> <p>Complete 'Looking at my Learning' sheet (resource uploaded to Class Dojo)- Just do boxes highlighted yellow.</p>	<p>Share a story together</p>

	<p>floor/table. Children take a coin, rad it and then decide if it's a real or made up by putting in treasure chest or bin.</p>				
<p>Friday</p>	<p>FOREST SCHOOLS Spend some time outdoors today. Show Stickman with sand on.... Encourage children to think about the story- what adventures did Stickman go on? Make mud castles. Make a flag out of a stick and paper/material to go on your castle.</p>				<p>Share a story together</p>