

Weekly Planning

Robins - Reception

w/b: 19.10.2020

	Phonics	English	Maths	Topic/Other	Reading
<b>Monday</b>	<p>Play 'Flashcards'  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>                      Username: sb123                      Password: sb123                      Go to-'Resources'                      'Phase 2'                      'Flashcards Time Challenge'                      'Pick individual Graphemes'                      'g, o, c, k'</p> <p>Listen to Jolly phonics u song-  <a href="https://www.youtube.com/watch?v=zXXbJ-78MBE">https://www.youtube.com/watch?v=zXXbJ-78MBE</a></p> <p>Watch loom video (uploaded to Class Dojo)-                      Teaching segmenting for spelling. Children to segment along with the video.</p> <p>Picture of sun on sheet (resource uploaded to Class Dojo). Children to segment word and record the sounds/phonemes they hear (as shown in loom video.)</p>	<p><b>Handwriting-</b>                      Practise the                      letter <b>g</b></p>	<p><b>Warm Up</b>                      Counting to 20 song-  <a href="https://www.youtube.com/watch?v=vIXEWEsz_60">https://www.youtube.com/watch?v=vIXEWEsz_60</a></p> <p><b>Main Activity</b>                      Show children a collection of objects- pyjamas, toothbrush, book bag, lunchbox, cereal box etc- ask children to sort the things into those we use in the morning and those we need in the evening/night time. DO children know any specific times they do things, e.g. "My bedtime is 7 o'clock" or "I have dinner at 6 o'clock."</p>	<p>Listen to story 'Best Friends or Not?' (Video uploaded to Class Dojo.)                      Encourage children to think about how the 2 bears felt when they were friends and when they weren't.</p> <p>Ask the children to use the sentence stem, <i>My friend is called.....</i> to help them identify and name a friend. Ask the children to talk about one fun thing they enjoy doing with their friend either at school or outside school. Can they something nice about their friend too? Write this down so we can add to our friendship tree at school.</p>	<p>Spend 5 minutes reading children's reading book and record in reading record</p>
<b>Tuesday</b>	<p>Say the following sounds and get children to record them on a piece of paper-</p> <p style="text-align: center;"><b>m, d, g, o, c, e, t, s</b></p> <p>Listen to Jolly phonics r song-  <a href="https://www.youtube.com/watch?v=6cISBUfloOA">https://www.youtube.com/watch?v=6cISBUfloOA</a></p> <p>Watch loom video (uploaded to Class Dojo)-                      Teaching segmenting for spelling. Children to segment along with the video.</p> <p>Give children sheet with pictures and phoneme frames (resource uploaded to Class Dojo.) Children to segment each word and record each sound in one box (as shown in loom video.)</p>	<p><b>Handwriting-</b>                      Practise the                      letter <b>O</b></p>	<p><b>Warm Up</b>                      Number focus - Show me 6                      Find 3 of something/draw me 6</p> <p><b>Main Activity</b>                      Show day/night picture (Resources uploaded to Class Dojo). In box/bag have pictures of things that happen at different times in the day. Invite children to take a picture out the box and ask them to identify when these things happen and put with corresponding picture according to time of day.</p>	<p><b>'My friends &amp; our interests' sorting</b>                      In pairs children have a sheet and a set of pictures (Resource uploaded to Class Dojo.) Children to decide whether each picture is something they enjoy, their friend enjoys or they both enjoy and stick in correct column- this will have to be a comparison between you and your child.</p>	<p>Spend 5 minutes reading children's reading book and record in reading record</p>

<p><b>Wednesday</b></p>	<p>Play 'Grab a Giggling Grapheme'  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>          Username: sb123          Password: sb123          Go to-'Resources'              'Phase 2'              'Grab a Giggling Grapheme'              '+ ck, e, u, r'</p> <p>On Phonics Play Go to-          'Resources'          'Phase 2'          'Train your Brain'          Go through the introduction and then look at the words-</p> <p style="text-align: center;"><b>The and to</b></p> <p>Write words the and to several times on bits of paper and hide them around the room/house. Children to go and find the words. Can they read each on to you?</p>	<p><b>Black History Day</b>          Listen to 'The Other Side' (Video uploaded to Class Dojo)          Discuss why the children are on different sides of the fence- skin colour. Is this fair?          Look at 'We Are All Different; We Are All Friends' PowerPoint (Uploaded to Class Dojo), discussing differences between us and our friends.</p> <p>Then choose 1 of these activities:          Paper dolls- painting different colours to represent diversity</p>  <p><b>OR</b>          Black/white fence picture</p> 		<p>Spend 5 minutes reading children's reading book and record in reading record</p>	
<p><b>Thursday</b></p>	<p>Play 'Flashcards'  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>          Username: sb123          Password: sb123          Go to-'Resources'              'Phase 2'              'Flashcards Time Challenge'              'Pick individual Graphemes'              '+ck, e, u, r'</p> <p>Word and picture matching game (resource uploaded to Class Dojo.) Put words in box and pictures in centre of circle. Children to take out a word, blend phonemes to read and then find matching picture card.</p> <p>Give children sheet with 3 pictures &amp; 3 phoneme frames. Children to segment and record words (resource uploaded to Class Dojo.)</p>	<p><b>Handwriting-</b>          Practise the letter <b>C</b></p>	<p><b>Warm Up</b>          Play saucer sorter-  <a href="http://www.ictgames.com/saucerSorter.html">http://www.ictgames.com/saucerSorter.html</a>          Start with 0-10 then 10-20. Hide different numbers using the star and get children to tell you which one is missing.</p> <p><b>Main Activity</b>          Have pictures on the floor (Resource uploaded to Class Dojo.) Children to decide how they start their day and find picture (getting out of bed.) Ask children what they do next, modelling vocabulary- then, next etc. support children is sequencing their daily routine.</p>	<p>Show the children some pictures of other children playing together and being friendly towards each other (PowerPoint uploaded to Class Dojo.) Ask the children to look at the pictures and say how they can tell that the children are friends. Encourage the children to focus on the behaviour of the children in the pictures including what they are doing and make a list of what it means to be a good friend. e.g. <i>looking after a friend who is hurt or crying, inviting a friend to tea, listening to a friend, sharing toys and taking turns with a friend, helping a friend to do something.</i></p> <p><b>Good friend/bad friend picture sorting</b>          Divide table into 2 sections- label 1 with 'Good Friend' and the other with</p>	<p>Spend 5 minutes reading children's reading book and record in reading record</p>

				<p>'Bad Friend'. Give children a selection of pictures (Resource uploaded to Class Dojo) and ask them to select one and explain what they think the picture shows and whether they think the people in the picture are being good or bad friends; sort pictures accordingly. Repeat until all pictures have been discussed.</p>	
<p><b>Friday</b></p>	<p><b>FOREST SCHOOLS</b> Spend some time outdoors today. Go on a nature walk and collect some natural objects. Can you make a stickman picture with them?</p>				<p>Spend 5 minutes reading children's reading book and record in reading record</p>